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enough, should be approximately proportionate to the respective standards which have been set by Woody and Courtis for the given school grade. If, on the contrary, large classes tend to differ with reference to the respective standards set, it will be evident that one, or possibly each of the Woody and Courtis tests, measures particular rather than general ability in the fundamentals.

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III. PUBLICATIONS RECEIVED

(Detailed discussions of some of the following books will appear later.)

CLOPPER, EDWARD N. *Farmwork and Schools in Kentucky.* Photos by LEWIS W. HINE. Published by National Child Labor Committee, New York City, March, 1917. Pamphlet 274. Paper. Pp. 30.

A study of farmwork in relation to schools and community life. Farmwork interferes with the education of rural children more than any other factor. Compulsory attendance law is ignored with disastrous results to child, school, and community.

Courses of Study in Hygiene and Sanitation. Nebraska Educational Bulletin. Special edition. Vol. II, No. 3, December, 1916. Published quarterly by the State Department of Public Instruction, Lincoln, Neb. Paper. Pp. 44.

Keeping the Children Well. Medical Inspection; School Nurses; the Open-Air School; Open-Air Rooms. Monograph No. 4, Series of 1916–17. Ordered published by the Board of Education, City of Minneapolis, December, 1916. Pp. 41.

MELVILLE, NORBERT J. *Testing Juvenile Mentality by the Binet-Simon Scale with the Original Questions, Pictures, and Drawings. A Uniform Procedure and Analysis.* With an introduction by WILLIAM HEALY. Philadelphia: J. B. Lippincott Co., 1917. Cloth. 12mo, pp. xi+140. $2.00.

Designed to aid in the training and guidance of school officials and others who, though not specialists, may be called upon to give the first decisions in case of suspected mental deficiency.

STRONG, EDWARD K., JR. *Effects of Hookworm Disease on the Mental and Physical Development of Children.* New York: The Rockefeller Foundation. International Health Commission. Publication No. 3, 1916. Pp. 121.

WILSON, MATTHEW HALE. *An Inductive Study of Standards of Right.* Boston: Richard G. Badger, 1916. Cloth. Pp. 321. $1.50.

A detailed view of the main activities of society with application of the moral principles which guide to correct conduct. Social, ethical, and vocational guidance.

HIGH-SCHOOL TEXTBOOKS

BURKHARD, OSCAR (Editor). *German Poems for Memorizing, with the Music to Some of the Poems.* New York: Henry Holt & Co., 1907, 1917. Pp. viii+129.

ESPINOSA, AURELIO M. *Elementary Spanish Reader.* Chicago: Benjamin H. Sanborn & Co., 1916. Cloth. Pp. ix+208. $0.90.

Simple, idiomatic, practical readings to accompany the introductory lessons in Spanish.

GRIFFITH, SAMUEL IRA. *Carpentry.* Peoria: The Manual Arts Press, 1916. Illustrated. 12mo, pp. 188. $1.00.

The essentials of carpentry with a chapter on building estimates. For vocational and trade-school students and journeymen.

HART and PERRY (Collectors). *Representative Short Stories.* New York: Macmillan, 1917. Pp. xxi+304. $0.25.

HESSLER, JOHN C. *The First Year of Science.* Chicago: Benjamin H. Sanborn & Co., 1916. Cloth. Pp. xiii+484. Laboratory Exercises, pp. ix+118. With Manual, pp. 626, $1.45; without Manual, pp. 498, $1.25; Manual, pp. 128. $0.65.

Physics and chemistry with no formulae, symbols, or equations and only a few calculations and those very simple. Other chapters are entitled "Water, Heat, Air, and Light in the House," "The Weather," "Plants," "Animals," "The Human Body and Its Food," "Sanitation," etc.

HUEBSCH, RUDOLPH W., and SMITH, RAYMOND F. *Progressive Lessons in German.* Revised Part I. Boston: D. C. Heath & Co., 1917. Cloth. 16mo, pp. ix+165.

Embodies some unique features, the outcome of classroom experience. For junior high school.

LEE, ARTHUR. *Lessons in English.* Based on the texts by Reed and Kellogg. Book II. New York: Charles E. Merrill Co., 1917. Cloth. 12mo, pp. 320.

Part I treats of the sentence and parts of speech. Part II is a detailed discussion of the elements of English composition.

LUQUIENS, FREDERICK B. *Elementary Spanish-American Reader.* New York: Macmillan, 1917. Cloth. Illustrated. 12mo, pp. xi+224. $0.90.

Interesting stories and descriptive material in Spanish for students commencing the study of the language. Contains exhaustive notes and complete vocabulary.

MORRIS, JOHN E. *Europe in the Nineteenth Century (1815–1878).* Cambridge: University Press, 1916. 12mo, pp. 278. 2*s.* 6*d.*

SCHERER, PETER. *Deutsches Lesebuch mit Sprach- und Sprachübungen.* New York: Henry Holt & Co., 1917. Pp. v+132.

SHEAFFER, WM. A. *Household Accounting and Economics.* New York: Macmillan, 1917. 12mo, pp. xi+161. $0.65.

Business methods applied in home management. For girls and women taking household economics courses.

SPRAGGE, W. HORTON and SLOMAN, ARTHUR. *Latin Prose for Middle Forms.* Cambridge: University Press, 1916. Pp. viii+147+16. 12mo, 3*s.*

To assist early facility in continuous Latin prose.

STONE, JOHN C. and MILLIS, JAMES F. *Plane and Solid Geometry.* Chicago: Benjamin H. Sanborn & Co., 1916. Cloth. Pp. x+448.

A revision of the text published in 1910 by the same authors preserving the principal features of the older book, but purporting to be more simple, practical, and teachable.

TALBOT, L. RAYMOND. *French Composition.* Chicago: Benjamin H. Sanborn & Co., 1915. Cloth. Pp. x+145.

Exercises in English to be translated into French. English-French vocabulary.

THURSTONE, LOUIS L. *Freehand Lettering.* Chicago: B. D. Berry Co., 1915. Paper. 4mo, 20 plates.

Seventeen plates with instructions for the student.

WHITNEY, MARIAN P. and STROEBE, LILIAN L. *A Brief Course in German.* New York: Henry Holt & Co. Cloth. Pp. ix+199.

Based on use of the verb and the phrase according to the direct method. Has demonstrated its worth in Vassar and several high schools.

JUNIOR-COLLEGE TEXTBOOKS

NORTHRUP, EDWIN F. *Laws of Physical Science.* Philadelphia: J. B. Lippincott Co., 1917. Cloth. 12mo, pp. vii+210. $2.00.

A reference book of the general propositions and laws of physical science.

ROWE, HENRY K. *Society, Its Origin and Development.* New York: Scribner, 1916. Cloth. Pp. vii+378.

Social science seen in its practical aspects.

VENABLE, FRANCIS P. *A Brief Account of Radio-Activity.* Boston: D. C. Heath & Co., 1917. Cloth. 16mo, pp. vi+54.

WEBSTER and NEILSON (Translators and Editors). *Sir Gawain and the Green Knight, Piers the Ploughman.* Boston: Houghton Mifflin Co. Cloth. Pp. xi+60. $0.60.

PUBLICATIONS OF UNITED STATES BUREAU OF EDUCATION

ANDREWS, BENJ. F. (Compiler). *Registration and Student Records for Smaller Colleges.* Department of the Interior, Bureau of Education. Bulletin, 1916, No. 33. Washington: Government Printing Office, 1916. Pp. 67.

CAPEN, SAMUEL P. *Recent Movements in College and University Administration.* Department of the Interior, Bureau of Education, Bulletin, 1916, No. 46. Washington: Government Printing Office, 1917. Pp. 60.

RANDALL, J. L. *Educative and Economic Possibilities of School-Directed Home Gardening in Richmond, Indiana.* Department of the Interior, Bureau of Education, Bulletin, 1917, No. 6. Washington: Government Printing Office, 1917. Pp. 25.

Report of the Commissioner of Education for the Year Ending June 30, 1916. Vols. I and II. Washington: Government Printing Office, 1916. 8vo, pp. xxvii+692 and viii+663.